CHRISTIAN RELIGIOUS EDUCATION
HOLIDAY PACKAGE SET TWO
PRIMARY THREE 2020

A: TRADITIONS or CUSTOMS

1. **What are customs?**

Customs are traditional or religious practices in a society.

2. Examples of customs in our society include;

- greeting.
- naming children
- dacing
- paying bride price.
- Having last funeral rites
- dressing
- welcoming visitors at home.

3.Name these traditional practices below;

4. Give any one reason why parents give names to their children?

_____

Oral Activity: Discuss with the child why we need to practice the following different customs in our society;

a. Welcoming visitors at home
b. Bowing down before the king
c.Mourning for the dead
d. greeting
e.paying bride price

5. Name any two traditional practices at home .

a._____
b._____

6. State any two religious customs you know.

a._____
b._____

7. Mention two importance of baptism in Christian family?
a._____
b._____

Oral Activity: Let the child demonstrate how baptism is carried out in Christianity.

8. Draw, name and colour any one Christian custom.

Other customs we meet

Note; Each society has its own customs e.g.
The Baganda bow down before their Kabaka.

9. Give two reasons why we should respect other people's traditions

a._____

b. _____

10. Why do Baganda women and girls kneel while greeting?

_____

B: Leadership in our society

1. What is leadership?
   Leadership is a position of guiding or managing others

2. Who is a leader?

_____

3. Mention any two examples of leaders at home .
   a._____
   b._____
4. State any four qualities of a good leader
   a._____
   b._____
   c._____
   d._____

5. Name these leaders below;

<u>Oral activity</u>: Discuss with the child other examples of leaders in their society and the qualities of good leaders.

At different levels and places, we have different leaders

For example;

(a) At family level;

- Father
- Mother

(b) At school level;

- Head teacher
- Deputy head teachers
- Heads of department
- Class teachers
- Prefects

c) In a church;

- priests
- Reverends
- Pastors
- Deacons and ushers

(d)At community level;

- L C 3 Chairperson at the sub-county level
- L C 2 Chairperson at the parish level
- L C 1 chairperson at the village level
- Mayor

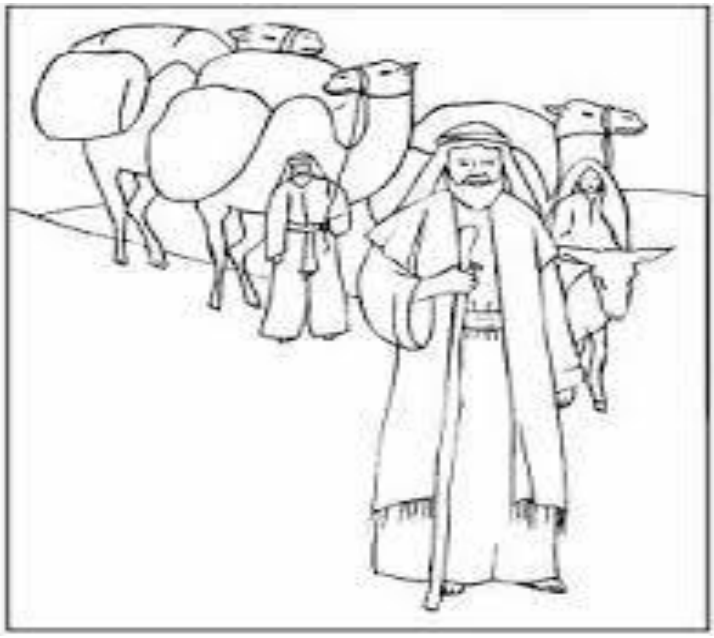
(e) At clan level

- Clan head
- Lineage head
- Family head

(f) Examples of leaders in the Bible (Old Testament)

- Abraham
- Moses
- Joshua
- Samuel
- Kings like David, Solomon etc

ABRAHAM AS A LEADER



Abraham leading a group of people.

- Abraham's wife was Sarah.
- They lived in a country called **Haran (Ur).**
- Abraham led his brother Lot, his wife and his servants from **Haran** to the **Promised Land**.
- **Canaan** was the new land God promised Abraham.
- When Abraham obeyed, God made him **the grandfather of all nations.**
- Abraham led the people to the promised land.

Oral Activity: Learner will act as Abraham sacrificing his son, Isaac (Parents should ensure that learners use harmful objects).

Exercise

1. Who was the wife of Abraham?
   _____
2. Which land was promised to Abraham?
   _____
3. Who is the grandfather of all nations?

_____-

MOSES AS A LEADER OF GOD

Exodus 3



Moses leading the Israelites



a) Moses was a shepherd before he became a leader.
b) God first appeared to Moses on **Mt Sinai (Horeb)** in form of a burning bush.
c) Moses was told to lead the Israelites from Egypt to the Promised Land.

d) He led the Israelites out of **Egypt** across the **Red sea**.
e) Moses died on the way because he disobeyed God.
f) He was buried on **Mt Nebo**.

Oral Activity: Learner will narrate and demonstrate to their parents/siblings how Moses crossed the Red sea with the Israelites.(Read Exodus 14)

Exercise

1. Who led the Israelites out of Egypt?

_____

2. Name the water body which was crossed by the Israelites from Egypt.

_____

3. In which form did God first appear to Moses?

_____

4. Why didn't Moses reach the Promised Land?

_____

JOSHUA AS A LEADER OF GOD

Joshua1:1-3

1. Joshua succeeded (took over) Moses.
2. He led the Israelites across **River Jordan** to the Promised Land.
3. The Promised Land was called **Canaan.**

4. Qualities of leaders in the Old Testament

- They were God-fearing.
- They were obedient
- They were faithful.
- They wear brave.

Oral activity. Let the learner discuss the characteristics of bad leaders today in our society.(his or her personal views)

Exercise

1. **Who lead the Israelites to the Promised Land?**

   _____
2. **Name the river which was crossed by the Israelites to the Promised Land.**

   _____
3. **What was the name of the Promised Land?**

   _____
4. **Give any two qualities of leaders in the Bible.**

   _____

JESUS AS A LEADER

Read;

Mark10:13-15

John2:13-16



Jesus is the founder of Christianity

1. How was Jesus Christ a good leader?
   - Jesus was a servant of all people.
   - Jesus treated all people fairly.
   - He was humble.
   - He was loving and caring.
   - He was obedient to the law.
   - He was God fearing.

Oral Activity: Learner will mention some of the good things she/ he learns from Jesus.

Exercise

1. Give two ways in which Jesus was a good leader.

a._____

b._____

2. What lesson do you learn from Jesus?

_____

3. Mention any two qualities of a bad leader.

a._____

b._____

4. Draw and colour Jesus with the little children

MESSENGERS OF GOD

A messenger is a person who brings/ delivers God's message to the people.

How God speaks to us

- Through reading the Bible
- Using prophets, priests, pastors etc
- Through dreams
- Through visions
- Through His creation

3. E**xamples of messengers in the Bible**

- John the Baptist
- Isaiah
- Jeremiah
- Elijah
- Noah
- Joel
- Moses
- Amos
- Micah
- Ezekiel

4. Qualities of people God chooses to be his messengers

- They are faithful
- They are trustworthy
- They are obedient
- They are not proud
- They are humble

<u>Oral Activity</u>: Learner will narrate how God has ever spoken to him her.

Exercise

1. List any two ways in which God can speaks to us.

a._____

b._____

2. Who is a prophet?

_____

_____

3. Mention any three prophets in the Bible.

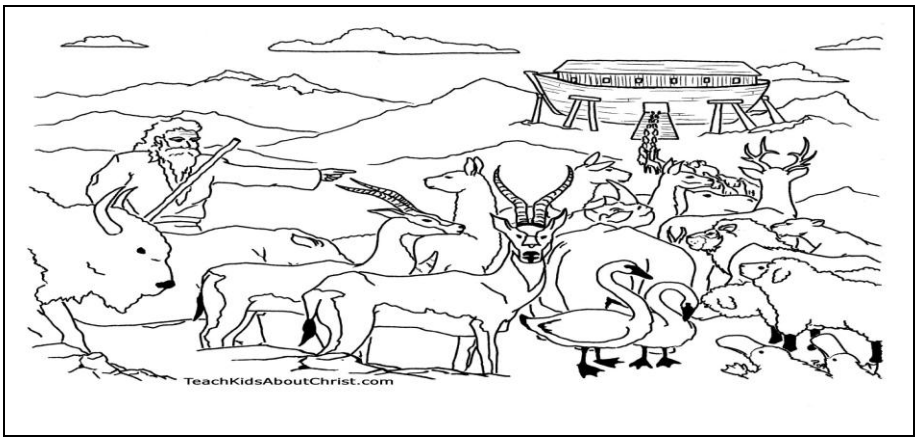
a._____

b._____

c._____

NOAH AS A MESSENGER
Gen 6:1-8

1. God told Noah to build the big boat called **the Ark**.
2. The Ark saved Noah, his family and other creatures from the flood.



3. It rained for **40 days and nights** but it took **150 days** for the floods to dry up.
4. Noah sent a **dove** to check whether the floods had dried.
5. **The names of Noah's sons were**:

a. Shem
b. Ham
c. Japheth

6. Only 8 people were saved from the floods.
7. Noah's ark rested on **Mountain Ararat**.

Oral Activity: Learner will identify some of the animals and birds that entered the ark.

Exercise

1. Who built the ark?

_____

2. For how long was the flood in Noah's time?

_____

3. On which mountain did the Ark rest?

_____

ELIJAH AS A MESSENGER

A prophet is an earthly messenger of God.

Read: 2Kings 1:1-15, 1 Kings17:1-2

1. Elijah was also called the prophet of fire because he could call fire from heaven.
2. He restored the true worship in Israel.
3. He destroyed the 450 false prophets of **Baal** on **Mt Camel.**
4. Elijah stopped rain for 3½ years.
5. He was taken to heaven alive by horses of fire.
6. Elijah was succeeded by **Elisha**.



Elijah on Mt. Camel

Oral Activity: Learner role play how Elijah challenged the 450 false prophets

Exercise

1. **On which mountain did Elijah kill the 450 false prophets?**
2. **Who was Elijah's successor?**
3. **What showed that Elijah's God was the true God?**

Angels as God's messengers

Read: Luke1:26-38

1. Who are angels?
   Angels are heavenly messengers of God.

2. **Angel Gabriel** brought the message to **Mary** about the birth of Jesus Christ.



Oral Activity. Discuss the difference between an angel and a prophet.

Exercise

1. How is an angel different from a prophet?

_____

_____

2. Which angel brought the good news to Mary?

_____

3. What does the learner learns from Virgin Mary?

_____

Messages about Jesus from God's messengers

(a)**Prophet Isaiah**

- He talked about the coming of Jesus(Isaiah 9:6)
- He said that Jesus would suffer on behalf of Christians.
- That Jesus would be beaten, wounded and killed.

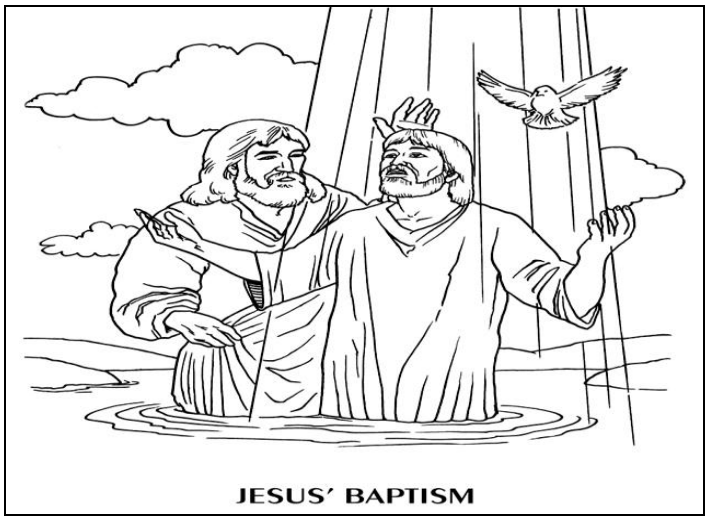
(b) **Prophet Micah** (Micah 5:2)
He said that Jesus would be born in the town called **Bethlehem**.

(c) **Prophet Zechariah** (Zech 9:9)

- He also said that Jesus would go to Jerusalem on a donkey. (a colt)

(d) **John the Baptist** (Mark 1:4-8)

- He was the last prophet in the Bible
- He prepared for the coming of Jesus Christ.
- He baptized Jesus at **River Jordan**.



JESUS' BAPTISM

Oral Activity: Learner will demonstrate John baptizing Jesus.

Exercise

1. Which prophet said that Jesus would be beaten and killed?

_____

2. In which town was Jesus born?

_____

3. Who baptized Jesus?

_____

4. Name the river where Jesus was baptized.

_____

5. What did the dove represent?

_____

SORROW AND JOY IN LIFE

LENT
Read;
Matt 6:16-18
Lent is the fasting period for Christians.
Lent period lasts for forty (40) days.
Christians begin their lent on **Ash Wednesday.**

Christians fast for the following reasons;

- To repent their sins.
- To renew their faith.
- To get power over sin and satan.
- To get blessings

A Christian should do the following during lent period;

- Repenting his/her sins
- Forgiving others
- Praying to God
- Reading the Bible
- Being kind

Oral Activity: Learner will mention what one should not do during Lent season.

Exercise

1. What do we call the fasting period for Christians?

_____

2. When do Christians begin fasting?

_____

3. Mention any three things a Christian should not do during lent.

a._____

b._____

c._____

4. Why do you think Christians fast?

_____

JESUS' STAY IN THE WILDERNESS

Read;

Luke 4:1-12

1.Jesus was led into the wilderness by the Holy Spirit

2 Jesus was in the wilderness for 40 days and nights.

3.. He was fasting and praying.

3. He was tempted by devil or Satan.

	
turn the rock (stone) into bread	fall down from the highest point of the temple

Temptations given to Jesus

a) To turn the rock (stone) into bread.
b) To bow down and worship the devil.
c) To fall down from the highest point of the temple.

Oral Activity: Learner will dramatize the devil tempting Jesus.

Exercise

1. For how long was Jesus in the wilderness?

_____

2. Who tempted Jesus?

_____

3. Mention any one temptation given to Jesus.

_____

4. What should we do when we are tempted?

_____

THE HOLY WEEK

Read: Mark 14 & 15

1. What was known as the **Holy week**?
   It was the week in which Jesus died for our sins.

2. What happened during the Holy Week?

a)Palm Sunday (John 12:9-19)
Jesus entered Jerusalem riding a donkey.

b)Holy Thursday
Jesus had the last supper with his apostles.

c) Good Friday
Jesus was crucified/nailed on the cross.

d) Easter Sunday
Jesus resurrected or rose from the dead.

Activity
Match A and B correctly.

A	**B**
Palm Sunday	-Jesus rose from the dead.
Good Friday	-Jesus entered Jerusalem on a donkey.
Easter Sunday	-Jesus had his last supper.
Holy Thursday	-Jesus was crucified.

THE LAST SUPPER

Read;

Luke 22:14-23

1. What was the Last Supper?
This was the last meal Jesus had with his apostles.

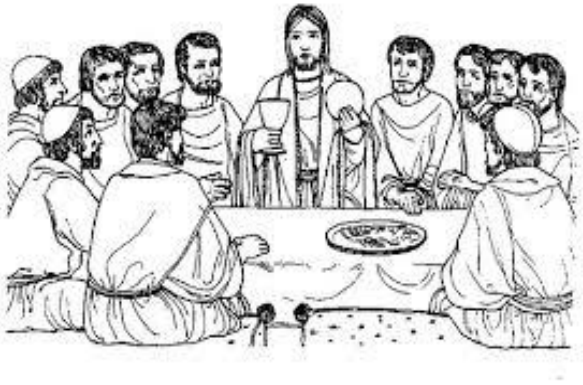
2. Jesus had the last supper on the **Holy Thursday**.

3. They used bread and wine during the Last Supper.

4. The **bread** represented the **body** of Jesus Christ.

5. The **wine** represented the **blood** of Jesus Christ.





5. Christians today celebrate the Lord's Supper through the **Holy Communion or Holy Eucharist**.

Oral Activity: Learner will demonstrate how Holy Communion is carried out in church.

Exercise

On which day did Jesus have his Last supper?

_____

Name the two things that were used during the Last supper?

a._____

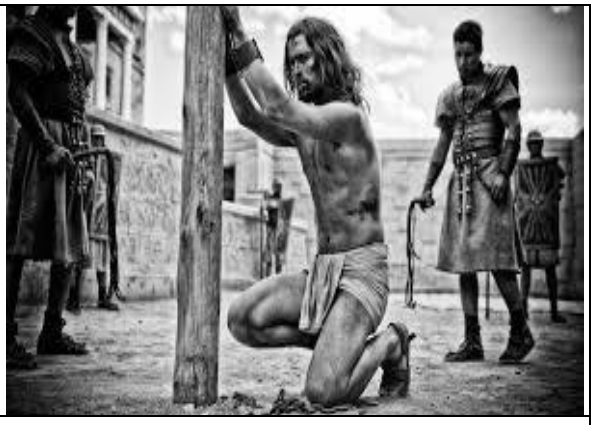
b._____

What do the following represent during Holy Communion?

a. the bread_____

b. the wine_____

JESUS' CRUCIFIXION AND DEATH
Read;
Matthew 27; 32-53

	
Jesus before Pontius Pilate	
	
Jesus carrying the cross	Jesus on the cross

Luke 22:14-9-23

1. **Judas Iscariot** betrayed Jesus while **Simon Peter** denied him 3 times.
2. **Pontius Pilate** is the Roman governor who sentenced Jesus.
3. Jesus was crucified on **Good Friday.**
4. He was crucified on the cross at a place called **Golgotha.**

5. What happened at Jesus' death on the cross?

- There was total darkness (an eclipse) from noon.
- The temple curtain tore into two pieces.
- There was an earth quake.
- The graves opened.
- The holy people rose up.

6. Joseph of Arimathea buried the body of Jesus.

Activity: Learner will discuss the reading(Matthew 27;32-53) and identify the events which happened at Jesus' death.

Exercise

1. On which day was Jesus crucified?

_____

2. Name the apostle who betrayed Jesus Christ.

_____

3. Why is Joseph of Arimathea remembered in the Bible?

_____

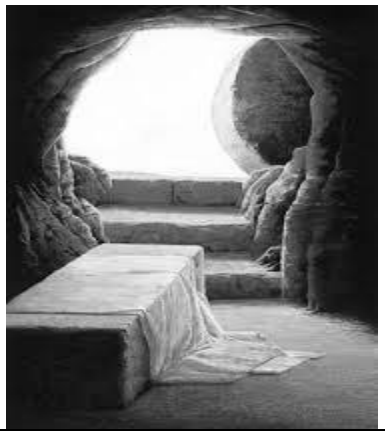
4. Identify any one event which happened at Jesus' death?

_____

JESUS' RESURRECTION

Read;

Luke 24:1-12

		
Resurrection of Jesus	Empty tomb	Mary and the apostles' visit

1. Jesus rose from the dead on **Easter Sunday**.
2. He re-appeared to Mary and the apostles.
3. **Thomas** doubted the resurrection of Jesus Christ.
4. Jesus went to heaven on **Ascension Day**.
5. Why Jesus' death and resurrection is important to us?
   - Our sins were forgiven.
   - Christians got power over Satan, sin and death.
   - Christians have hope for life after death (eternal life).
6. **Matthias** is the apostle who replaced **Judas Iscariot**.

Oral Activity: Learner will discuss the things that show us that there is life after death.

Exercise

1. **Why is Easter Sunday important to Christians?**

   _____
2. **What showed that Jesus had resurrected?**

   _____
3. **Name the apostle who doubted Jesus' resurrection.**

   _____
4. **On which day did Jesus return to heaven?**

   _____

THE END